

EDUCATION 487-4

SPECIAL TOPIC: . DESIGNS FOR LEARNING: FRENCH IMMERSION

SUMMER SESSION 1981

INSTRUCTOR: Joanne Turcotte

Monday & Wednesday, 12:30 - 4:20

LOCATION: Campus

Incorporation of the four steps to language development --  
comprehension, speaking, reading, writing in second language learning.

Psychologies applicable to second language learning.

Investigation of psychologies' affect on our writing language development  
programs.

Linguistic comparisons of spoken French and English.

Linguistic comparisons of written French and English.

Questioning techniques - Problem solving.

Presentations of all subject matter skills within a second language  
approach.

Presentation (by students) of a language arts lesson.

Piagetian investigation of the child's growth.

Steps to unit preparation in Social Studies and Sciences (according to  
R. Tyler).

Long term preparation - divisions of a unit of study.

Integration within programming.

Study of available resources.

Sharing of materials.

Description of early, intermediate and late Immersion.

REQUIRED TEXT:

CHARLES, C.M.; TEACHERS' PETIT PIAGET; Fearon-Pitman Pub. Co; Belmont,  
California, 1974